

**SUBJECT:** REDACTED INTELLIGENCE REPORT 004

**DATE:** SPRING 2007-EARLY 2008

**SOURCE:** DEBRIEFING OF DETAINEE UNDER COALITION FORCES CONTROL

**UNCLASSIFIED** (AS REDACTED)

**Summary:**

Approximately three months after Ramadan 2006, Detainee visited a second training facility. Detainee described one of the buildings located at the second training facility as having multiple classrooms. Detainee observed thirty trainees in one classroom, and thirty-one trainees in another classroom.

Detainee provided the following information on the two groups of trainees that Detainee observed at the second training facility three months after Ramadan 2006:

The group of thirty-one trainees attended special forces training. Fifteen of the individuals were from al-Kut. The additional sixteen individuals were from Amarah. Detainee met the group of fifteen trainees in one of the safe houses in Amarah. Detainee met the group of sixteen trainees at the same house on the same day, later in the evening. The trainees waited at the safe house until a phone call was received from [REDACTED]. Detainee had met all thirty-one trainees and provided them each with 100 USD prior to their departure to Iran.

The group of thirty trainees attended the basic fighter course. [REDACTED] had recruited ten trainees from al-Kut and ten individuals from Basrah. Another individual [REDACTED] recruited ten individuals from Karbala. Detainee had been provided the telephone number for Abu Farat.

There are approximately five different courses held at the training facilities in Iran. Detainee provided information on the following courses:

Special Forces Training – trainees are taught courses in swimming, diving, driving, fitness. Trainees participate in various sports. There is more pressure on these trainees. The Special Forces training is the longest course lasting over one month. Detainee was unable to provide detailed information on the course instructors. Detainee had the impression that the instructors were Iranian military. The instructors were Iranian and not Lebanese.

Basic Fighter Training – Trainees are exposed to an overview of Mortars, IED's, and Regular weapons. This course is approximately twenty days.

Mortar Training

Regular weapons Training – Kalashnikov and regular weapons

IED Training – Detainee did not have a definition for this training course. Detainee was unable to provide detailed information on types of explosives or detail types of devices trainees were instructed. Detainee was unable to provide information on the differences between IED's and EFP's.

██████ was disappointed in the thirty-one individuals sent to special forces training. These individuals were not prepared for the training.

Detainee had knowledge of five individuals that obtained Special Forces training, Detainee referred to this group as "Samich" (**Comment:** Detainee was questioned about knowledge of "human frog" course. Detainee responded that these individuals are trained in Special Forces and referred to these individuals as "Samich" which is an Arabic word for fish.)

██████ and ██████ arranged Special Forces training for the group of five individuals. ██████ told Detainee that these five individuals were prepared for the training. Detainee met with four of the individuals in Amarah prior to their departure to Iran. Detainee provided the 100 USD to each trainee. One of the trainees was named ██████. Detainee provided ██████ with the 100 USD payment for the trainee that was not present.

There were no additional trainees that traveled to Iran with the five special forces trainees.

Two of the five trainees that obtained Special Forces training were from al-Kut. The remaining three trainees that obtained Special Forces training were from al-Amarah. Detainee had never met these trainees before. Detainee had no knowledge if these trainees had received prior training in Iran. Detainee had no knowledge on why these five trainees were qualified to attend Special Forces training.

██████ traveled to Iran with three additional individuals to acts a guide. The three individuals were going to Iran to assist in learning the language.